

Committee has also made certain observations with regard to existing authorities of the University and the need to develop a perspective plan for its future development, for which discussion have been held with the officers of the University Grants Commission and the University on 27th & 28th October, 2006.

### **Extension of secondary education in Madhya Pradesh and Chhattisgarh**

†1965. SHRI PYARELAL KHANDELWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether any Central scheme for extension of Secondary Education for Madhya Pradesh and Chhattisgarh is under consideration of Government;
- (b) whether Governments of these States have submitted any schemes to the Central Government in this regard; and
- (c) if so, the reaction of Government in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (MR. ALI ASHRAF FATMI): (a) All existing Central schemes in the field of secondary education, cover Madhya Pradesh and Chhattisgarh, along with all other States, as per the norms of the respective schemes.

(b) No. Sir.

(c) Does not arise.

### **Review of Vocational Education Programme**

1966. SHRI RAMDAS AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased:

- (a) whether the National Working Group on vocationalisation of education has reviewed the vocational education programme;
- (b) if so, the details thereof alongwith the recommendations of the said group;
- (c) whether the Union Government has issued instructions to the State Governments to implement these recommendations;

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†Original notice of the question was received in Hindi.

(d) if so, the details thereof;

(e) whether the combination of the subjects available at senior secondary level do not match with the subjects available for higher education; and

(f) if so, the remedial steps taken by the Government to ensure that the students are not deprived from taking admission for higher education?

**THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI):** (a) to (d) To formulate the concept of vocationalisation at different levels to meet the challenge of unemployment and to reduce the overcrowding in higher education, a National Working Group was constituted under the Chairmanship of Dr. V.C. Kulandaiswamy. Based on the recommendations of the Group contained in its Report of August, 1985, and also on the National Policy on Education, 1986 a Centrally Sponsored Scheme (CSS) of Vocationalisation of Secondary Education at + 2 level was formulated and introduced during 1987-88. The State Governments were consulted while considering the recommendations for formulating the scheme. The implementation of the scheme was reviewed by

- (i) Working Group under the Chairmanship of Director, National Council of Educational Research and Training (NCERT) - 1998; and
- (ii) Expert Group under the Chairmanship of Director, NCERT, 2001.

The major recommendations of these Groups include:

- (i) Policy Change in approach and attitude towards the vocationalisation programme in education.
- (ii) Changes in the features of the existing Centrally Sponsored Scheme (CSS).
- (iii) Integration and consolidation of all ongoing Vocational Education Programmes (VEPs) at different levels.
- (iv) Improving linkages with trade, industry and business.
- (v) Evolving a suitable mechanism for testing skills and competency certifications.

- (vi) Providing facilities for upward mobility.
- (vii) Making available vocational education after Class VIII.
- (viii) Provision for multi skill training to enhance employability.
- (ix) Curriculum design to be on multi entry and multi exit pattern.
- (x) Provision for lateral entry and vertical mobility to advanced levels of competencies.

(e) and (f) 79 vocational and skill based courses are being offered at the senior secondary level by Central Board of Secondary Education (CBSE). Several similar courses are offered in different States. Whereas matching degree level courses are not available for all these, there are more than 300 Career oriented courses offered at the undergraduate degree level under the auspices of UGC. The existing combination of subjects available at Senior Secondary level under the mainstream as well as vocational education gives choice to the students to opt for any combination of subjects in either stream. Some State Governments have introduced flexible courses/ curriculum to enable the students of vocational stream to go for higher studies in various disciplines including engineering, medicine etc.

#### Suicide of students

†1967. SHRI SURENDRA LATH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the number of children who committed suicide in various parts of the country after the results of C.B.S.E. examinations;
- (b) whether Government would take any steps to remove their depression;
- (c) whether it is also a fact that not only weak students but also brilliant students have committed suicide; and
- (d) whether Government are contemplating to recruit consultants/advisors in the schools?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (d) information regarding the number of children, who committed suicide after the results

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